

Green is not just a colour

Many studies indicate that, in general, people find animals more interesting than plants. Features of 'plant-blindness' included; the inability to see or notice the plants in one's own environment, the inability to recognise the importance of plants in the environment and human affairs, the inability to appreciate the aesthetic and unique biological features of plants, the tendency to rank plants as inferior to animals. The main goals of our project are; become acquainted with the partner countries and open ourselves to cultures in other countries. Providing students education exercises to increase awareness and appreciation of plants, to heighten awareness of plant blindness and promote educational materials that overcome the conceptual filter that disregards plant life. Propose contextualized tasks on plant blindness issue to enable students and teachers to learn how to deal with them. Share knowledge and experience in the international context and learn from each other. Turkey decided together to widen their "European opening-up" towards North, South and East of Europe, relying on the organisation and their skills. In 2018-19 thanks to social media a lot of regular contacts have put all the partners in contact. These schools represent 5 countries and also European diversity.

There will be 4 project management meetings which will be combined into the 4 L/T/T activities contains workshops related to the project's idea. These management meetings will allow adjusting the project organisation, considering the complexity linked to the number of countries, evaluation of the first year of the project about what has been developed so far, the fulfilment of the objectives, to plan activities and products that will be developed until the end of the project, final evaluation of the project, giving feedback about the project, Collecting data, outcomes, results, presentations from partner schools/organisations for the final report.

On the other hand, 1st L/T/T: PLANT CUISINE-Presenting the works about the local famous meals and their cooking process by recording videos, taking photos etc... This activity directly serves the aim of eco-tourism-Organising workshop for cooking plants. The activity will serve to contribute to the purpose of supporting eco-tourism again and getting awareness about the plant's importance.

2nd L/T/T: KNOW MY OWN CURE-Presenting the learning process of plant cures by presentations (videos, photos, information packs...)- Organising visits to the national parks, ethnobotanical museums and botanic gardens with the guide of teachers. These activities provide our students to become acquainted with the partner countries and open ourselves to cultures in other countries and also provide students education exercises to increase awareness and appreciation of plants.

3rd L/T/T: FEEL THE RHYTHM -Presenting the learning process of creating objects plants origin by presentations (videos, photos, information packs...) Through this activity we aim to make a powerful awareness and understanding of students about plant blindness. -Organising workshop for making objects. they will benefit from the implementation of new strategies and methodological techniques.

4th L/T/T: A TRIP TO ETNOBOTANIC-Presenting the Ethnobotanical Project Contest Products (videos, presentations, photos and real plants. By these activities we aim to show and focus the process of searching about the plants. Thanks to learning by doing methodology the students will learn what is the deepest points of the researches. By this way they will have a chance to discover the plants individually. During all Project activities there will be used some methodologies according to the requirements of the related activity. In all methodologies used will be implemented on the purpose of getting the most effective results and raising the objectives.

Expected results

*Knowledge of new methodologies and educational resources for teachers.

*The idea of the project is not only teaching students something new but also letting them try out new things. It is a priceless opportunity for teachers of different profile and profession to learn something from colleagues from other European countries.

*Strengthening the open conversation on educational development and pedagogical.

*Opening the minds of pupils and teachers and allowing them a better understanding of one another through their participation in activities.

Expected impact;

*Learning importance and function of eco-tourism and how to contribute it through supportive activities

* Learning how to support the idea of "fair trade" and teach them to the students

* Launching cooperation with local and other institutions even for future projects. The continuum of the project impacts, results, products and outcomes is enabled by ensuring the exploitation of the project results by involving stakeholders, interest groups and potential partners to the project activities and networks.